

Swine Project Record Book

Cloverbud - Ages 5 to 7 Years

Name: _____

Address: _____

4-H Club: _____

4-H Leader: _____

4-H Age (as of 1/1): _____ Years in 4-H Swine Project: _____



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Objectives of the 4-H Cloverbud Swine Project

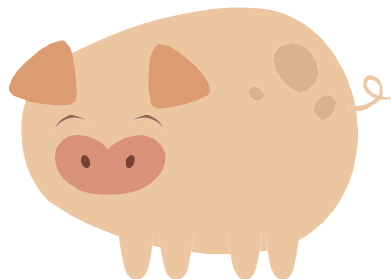
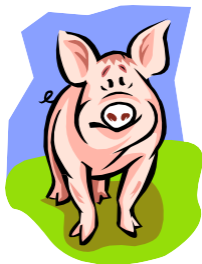
- To gain experience caring for swine.
- To learn responsibility
- To explore swine breeds and feeds.
- To participate in group activities within a 4-H club
- To learn record keeping skills

Things to keep in mind about the Project:

- This project is for the child to explore and discover project areas.
- This project record book will be judged and placed in a 4-H activity. Cloverbud projects are not to be judged or placed in any 4-H activity.
- Participants are highly encouraged to participate at the show in a class appropriate to age group. Cloverbuds will participate in swine showmanship in the Cloverbud class.
- The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- The safety of the child should be the primary concern of this project.

Rules of activity:

- Record keeping is from the date of receiving the animal until date of show.
- All project record book and activity books should be turned into the county 4-H agent no later than the due date.
- All signatures must be obtained on the front of the record book.
- All work must be done by the submitting 4-H member. Plagiarism is not allowed. Project record books that appear to be plagiarized will be disqualified and ineligible for awards.
- Record books will be judged in their appropriate age categories based on neatness, creativity, involvement in project, and other factors.



Information on My Project Animal

1. Your pig is a:

_____barrow

_____gilt



2. My pig name is: _____

3. My pig is _____years old.

4. My pig likes to eat: _____

5. What breed is your pig? _____

6. Starting weight was _____

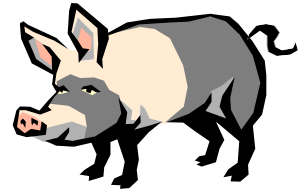
7. Weight at show was _____

8. Total weight gain was _____

Draw a Picture of Your Pig

Project Story

With the help of your leader, teen leader, parent or adult helper, answer the following questions about your project.

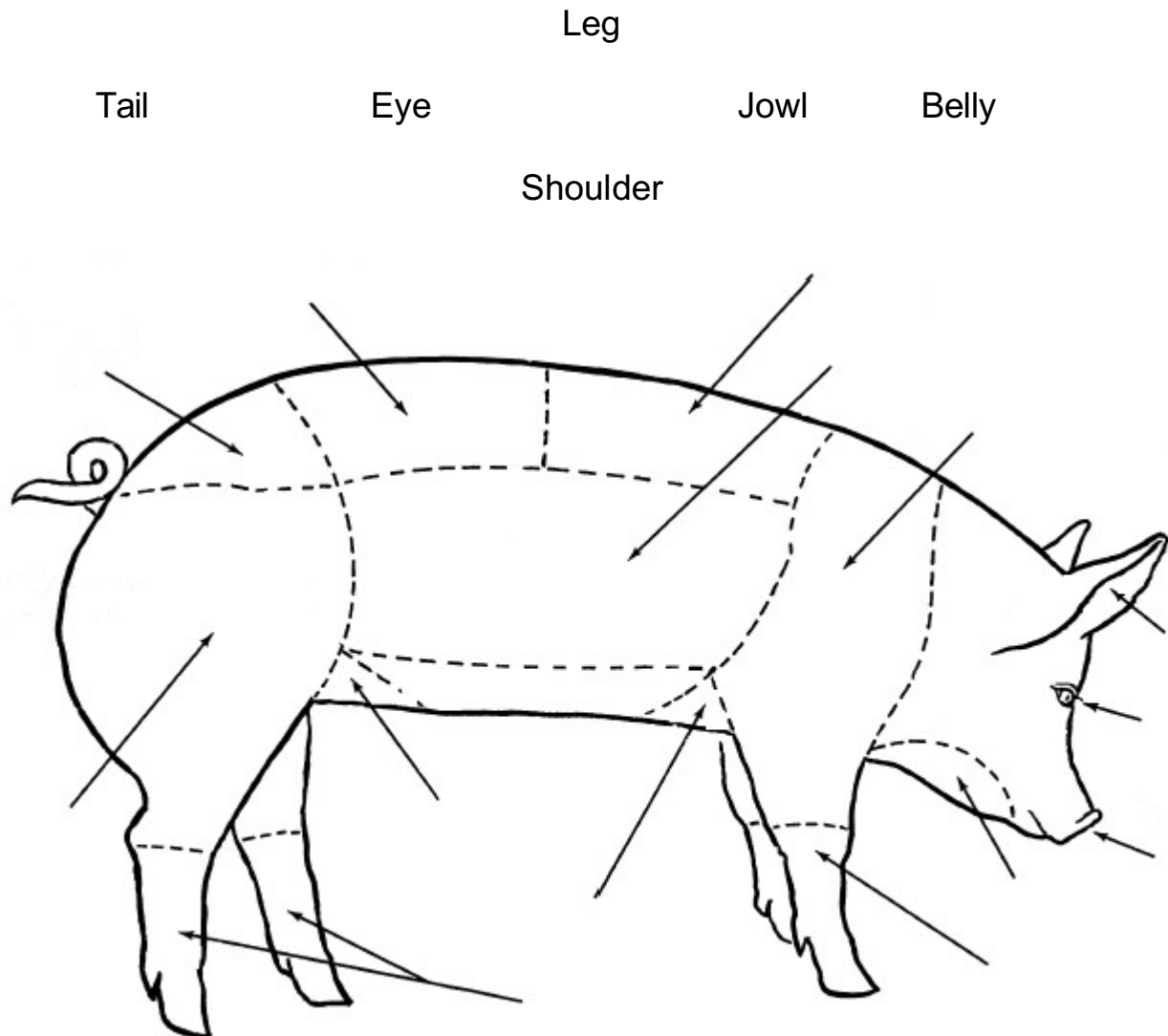


1. The most important thing I learned was:

2. Things I want to learn more about are:

Parts of a Swine

Drawing a line to match the parts of a swine with the parts listed below.



Leg

Tail

Eye

Jowl

Belly

Shoulder

Ears

Dewlap

Flank

Loin

Hip

Rump

Housing

1. What type of housing do you use? *(Check all that you use.)*

- ☐ Outside
- ☐ Shed
- ☐ Barn
- ☐ Other _____

Feeding

1. What kind of food does your pig eat? *(Check all that you feed.)*

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> Mixed Feed | <input type="checkbox"/> Hay |
| <input type="checkbox"/> Fresh Water | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Corn | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Vitamins | |

2. When is your pig fed? *(Check all that apply.)*

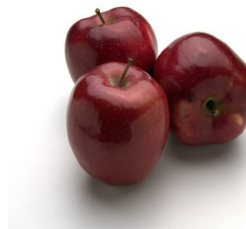
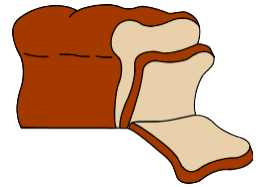
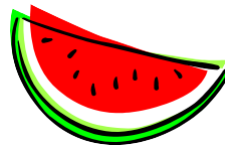
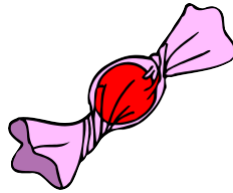
- ☐ Morning
- ☐ Noon
- ☐ Afternoon
- ☐ Evening
- ☐ Other _____



CIRCLE What pigs should eat

SQUARE What people should eat

HINT: Some should have **BOTH**



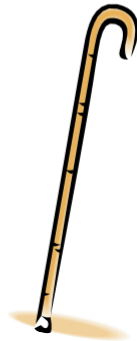
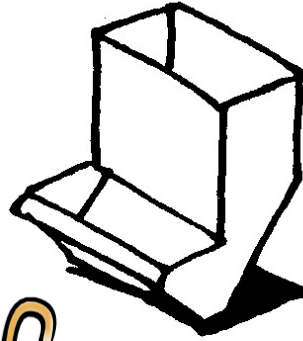
Do you know?

What one of the above is most important to both people and pigs?

Swine Equipment

Match the swine equipment with the pictures.

HINT: Not all words will be used.



A. Cane

C. Waterer

E. Brush

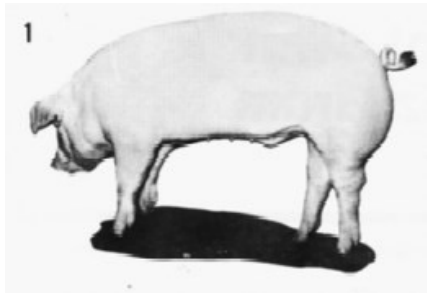
B. Pig Trough

D. Feeder

F. Pen

Swine Breeds

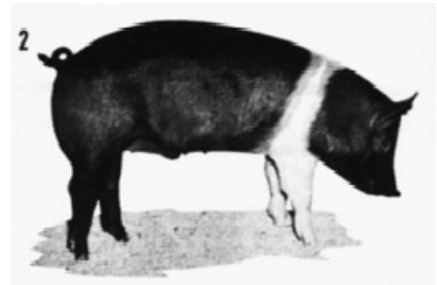
Identify the breeds of swine by matching the number on the pictures below with the correct breed name.



___Duroc

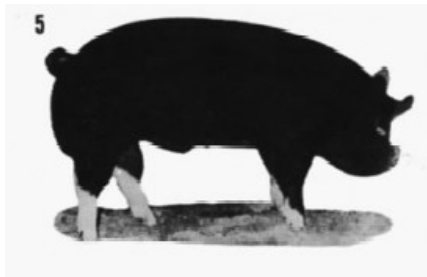
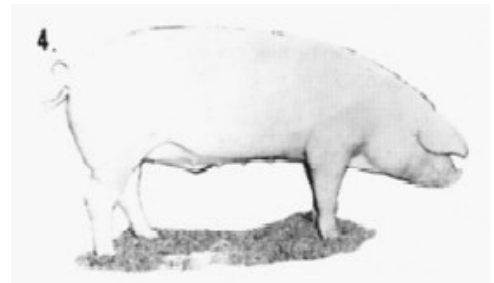
___Hampshire

___Yorkshire



___Poland China

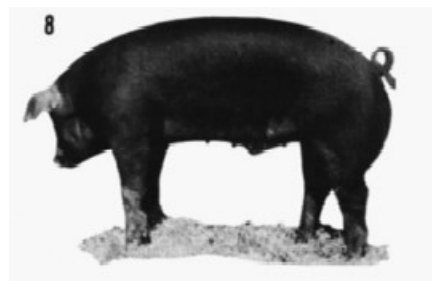
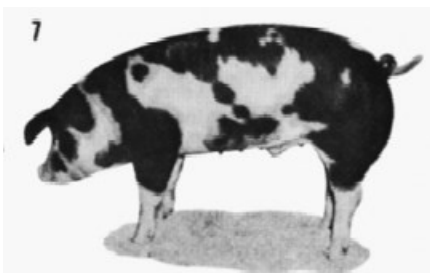
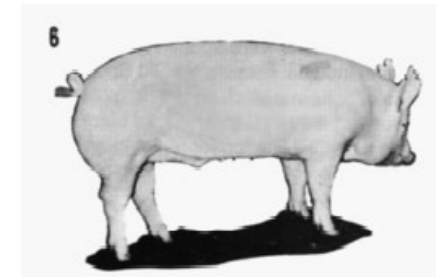
___Spot



___Berkshire

___Landrace

___Chester White



Swine Glossary

Word Search

P	P	F	E	E	D	G	I	T	S
I	U	P	D	E	O	U	O	R	S
H	A	M	P	S	H	I	R	E	U
S	N	H	G	N	I	S	U	O	H
N	E	R	T	I	H	P	B	T	C
A	W	A	B	M	L	O	I	U	G
M	S	A	R	A	G	T	I	S	D
W	B	S	E	T	R	O	U	G	H
O	N	W	E	I	A	R	O	E	H
H	R	B	D	V	P	G	O	A	S
S	E	U	H	N	R	U	T	W	S

Barrow

Ear Tag

Hampshire

Spot

Breed

Feed

Housing

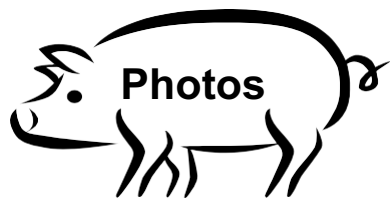
Trough

Duroc

Gilt

Showmanship

Vitamins



A photo of each project animal is to be attached to this page.

Fun Things To Do

These are things you and your child can do in this project. Discuss each activity with your child and make a check by the ones you decide to do.

- ☐ Spend time planning your project
- ☐ Color a picture of your animal
- ☐ Make an species specific collage
- ☐ Check out a few library books on your animal
- ☐ Go to a show or fair to see how many different breeds you can identify
- ☐ Watch your animal eat and describe how they eat
- ☐ Visit a veterinarian's office
- ☐ Practice showing
- ☐ Take a video or pictures of you and your animal
- ☐ Visit your local Cooperative Extension Service to pick up information on your animal
- ☐ Visit a local farm
- ☐ Show your animal in a show