

Goat Project Record Book

Cloverbud - Ages 5 to 7 Years

Name: _____

Address: _____

4-H Club: _____

4-H Leader: _____

4-H Age (as of 1/1): _____ Years in 4-H Swine Project: _____



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Objectives of the 4-H Cloverbud Goat Project

- To gain experience caring for goats.
- To learn responsibility
- To explore goat breeds and feeds.
- To participate in group activities within a 4-H club
- To learn record keeping skills

Things to keep in mind about the Project:

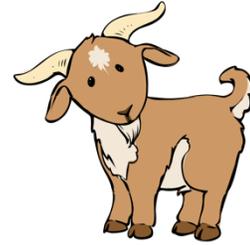
- This project is for the child to explore and discover project areas.
- This project record book will be judged and placed in a 4-H activity. Cloverbud projects are not to be judged or placed in any 4-H activity.
- Participants are highly encouraged to participate at the show in a class appropriate to age group. Cloverbuds will participate in goat showmanship in the Cloverbud class.
- The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- The safety of the child should be the primary concern of this project.

Rules of activity:

- Record keeping is from the date of receiving the animal until date of show.
- All project record book and activity books should be turned into the county 4-H agent no later than the due date.
- All signatures must be obtained on the front of the record book.
- All work must be done by the submitting 4-H member. Plagiarism is not allowed. Project record books that appear to be plagiarized will be disqualified and ineligible for awards.
- Record books will be judged in their appropriate age categories based on neatness, creativity, involvement in project, and other factors.

Information on my Project Animal

Your Goat is a (circle one):



1.

- Doe
- Wether
- Ewe
- Buck

2. What is your breed of goat? _____

3. My goats name is: _____

4. My goat is _____ years old.

5. My goat likes to eat: _____

6. My goat starting weight was _____

7. My goat weight at show was _____

8. Total weight gain was _____

Draw a picture of your Goat

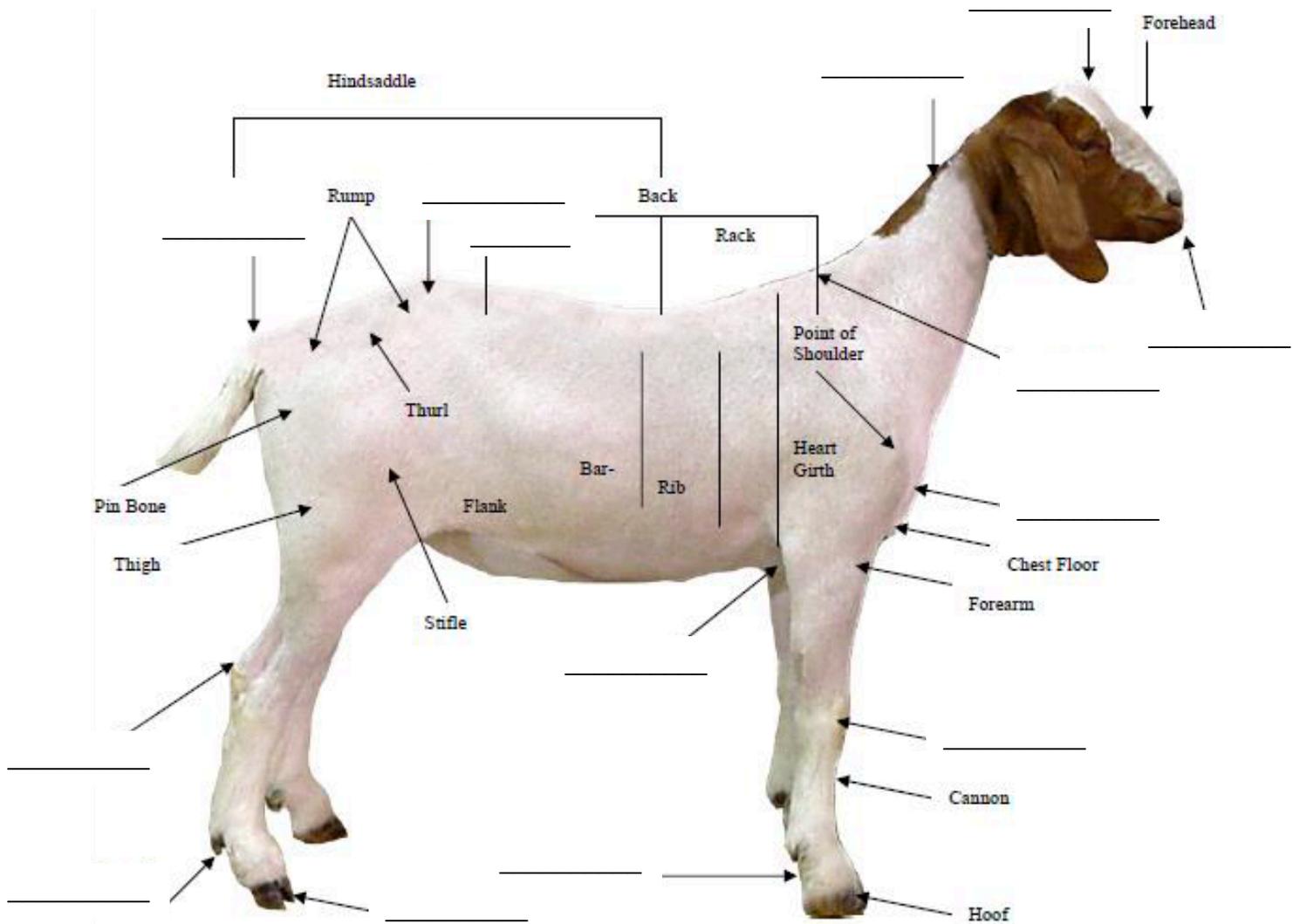
A large, empty rectangular box with a thin black border, intended for the student to draw their goat.

Part of a Goat

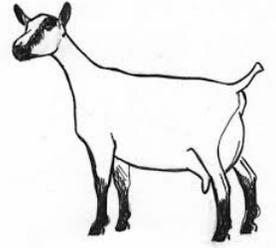
Use the words below to finish labeling the cuts of a goat.

Neck Poll Pin bone Loin Brisket Muzzle Elbow Knee Hock

Hip Tail head Withers Toe Pastern Dewclaw



Housing



1. What type of housing do you use? (check all that you use)
 - a. Outside
 - b. Shed
 - c. Barn
 - d. Other _____

Feeding

1. What kind of food does your sheep eat? (Check all that you feed)
 - a. Mixed feed
 - b. Fresh water
 - c. Grain
 - d. Vitamins
 - e. Hay
 - f. Other _____

2. When is your sheep fed?
 - a. Morning
 - b. Noon
 - c. Afternoon
 - d. Evening

Other _____

Goat Facts

Complete the Goat facts

1. Goats are commonly raised for their _____ or _____.
2. Goats are not grazers, they are _____.
3. The most important nutrient for a goat is _____.
4. True or false: Goat milk is easier to digest than cows milk. _____.
5. Circle the names of true goat breeds

Angus Boer LaMancha Suffolk Toggenburg Hampshire Charolais
Saanen Nubian Oberhasli Alpine Nigerian Dwarf

6. A baby goat is called a _____.
7. When I set up my goat at show its feet are _____.

Goat Breeds

Identify the breeds of goats by drawing a line to each breed.



Toggenburg

Pygmy

Kiko



Boer

Alpine

Saanen



Nigerian Dwarf

Mytonic Fainting

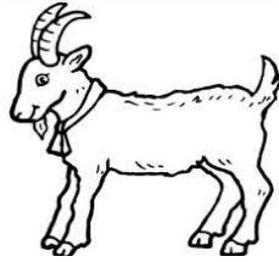


Glossary

1. Blanket- a cloth used to cover the body of a goat to keep it clean before a show
2. Clippers- a piece of equipment used to remove the hair from a goat's body
3. Collar- a chain or rope placed around a goats neck to help guide it and keep it under control
4. Grain concentrate- food for meat goats, made from a mixture of grain (corn and oats)
5. Hoof- a goats toenail
6. Hoof trimmer- equipment used to cut a goats hooves
7. Set-up- placing the goats feet correctly. Front feet straight down from shoulders and rear feet slightly back from the hips
8. Stand- a piece of equipment used to hold a goat still for grooming.
9. Kid- a baby goat under one year of age
10. Ruminant- an animal with a four chamber stomach that is able to eat grass
11. Wether- a male goat with its sexual organs removed.
12. Buck- A male goat
13. Doe- a female goat

Photos

A photo of each project animal is to be attached to this page



Fun Things To Do

These are things you and your child can do in this project. Discuss each activity with your child and make a check by the ones you decide to do.

- Spend time planning your project
- Color a picture of your animal
- Make an species specific collage
- Check out a few library books on your animal
- Go to a show or fair to see how many different breeds you can identify
- Watch your animal eat and describe how they eat
- Visit a veterinarian's office
- Practice showing
- Take a video or pictures of you and your animal
- Visit your local Cooperative Extension Service to pick up information on your animal
- Visit a local farm
- Show your animal in a show